

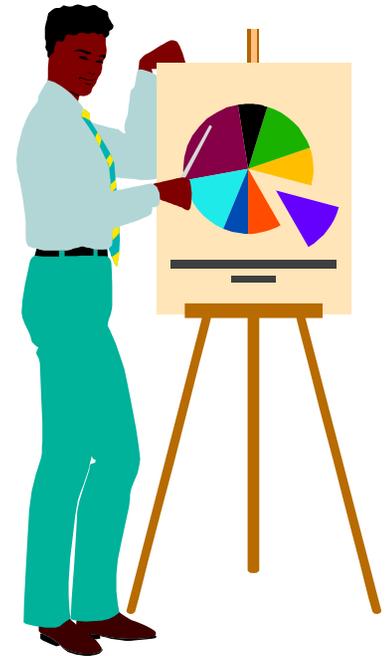
HOW DO YOU WANT THEM BACK?

Missouri Department of Corrections
DIVISION OF OFFENDER
REHABILITATIVE SERVICES
Education Section



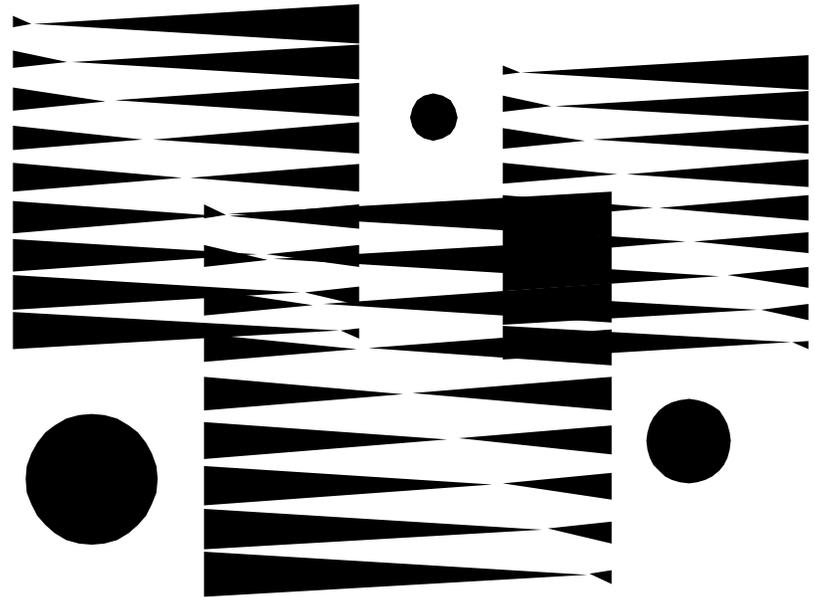
Just the Facts

- **27,000** male and female offenders- **97% will return home**
- **Missouri recidivism rate is currently 19.2%**
- **Growth of 3.3 offenders per day**



Factors that Impact Recidivism

- Age
- Race
- Family Stability
- Employment
- Prior Criminal Behavior
- Program Participation

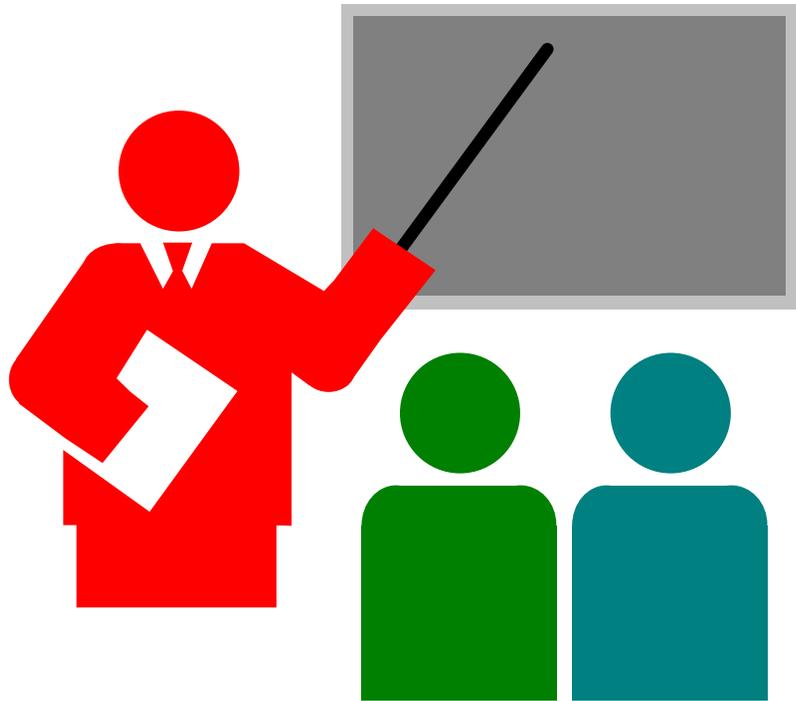


What's available?

- Medical & Dental Services
- Substance Abuse Treatment
- Mental Health Care
- Sex Offender Treatment
- Work Assignments
- Restorative Justice
- Religious Programming
- Activities and self-help organizations



Available . . .



- Life/Employability Skills
- Vocational Education
- GED, Literacy, ESL & Special Education Programs
- Post Secondary Education
- Correspondence Courses

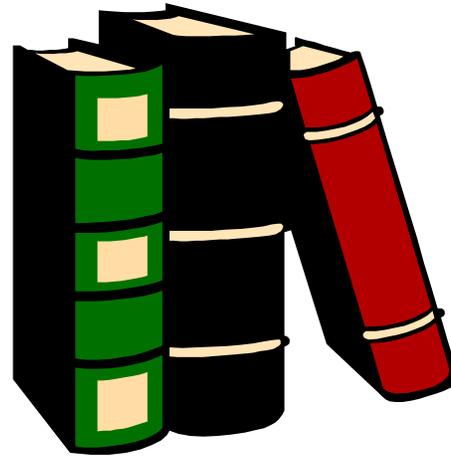
Full Diagnostic Screening

- Under 22 and suspected of special needs
- Over 22 or under 22 and not suspected of special needs
- Under 22 and special needs identified recidivists
- All offenders identified short-term treatment by courts, P & P or 120 day shock
- E Scores, M Scores, P Scores, C Scores, V Scores, MH Scores



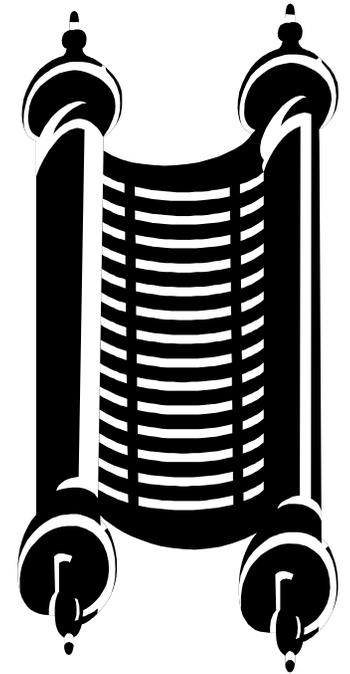
On any given day, the Department of Corrections
will have over 8,000 students in class

- These classes range from Adult Basic Education, Special Education, Title I, Adult Education and Literacy and Post-Secondary Education



Historical Perspective

- **Classes went from traditional high school units of credit to Adult Learning Centers.**
- **Students were originally taught in a typical group setting and are now instructed on a personalized basis based on their prescription sheets.**
- **A high school diploma has now been replaced with a GED certificate.**
- **Traditional vocational programs are now more technology based with emphasis on life skills/employability skills.**
- **College and correspondence courses previously paid for by PELL are now the responsibility of the student unless meeting specific grant criteria.**



Missouri Show Me Standards



- **During the Fiscal Year 2002, 1,527 DOC students earned their GED**
- **Meeting the Missouri Standards**
 - **Student Progress is as important as earning the GED**
 - **GED preparation**
 - **Reading, Math, Language, Social Studies, Science**
 - **Education is a Job**
 - **Education is Mandatory**
 - **Progress is evaluated**

Mandatory Education 1996

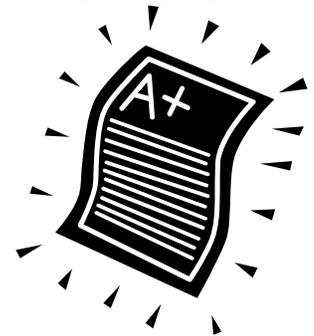
Offenders are now required to pursue a GED while confined.

Exemptions:

- Offenders age 65 and over are not required to participate
- Offenders who are confined as Life without parole/capital punishment are not required to attend

Academic Achievement Forms: a report card prepared by the instructor and discussed with the student on a quarterly basis.

This is an evaluation of student progress and determines if the student has made an **“honest good faith effort.”**



Honest Good Faith effort

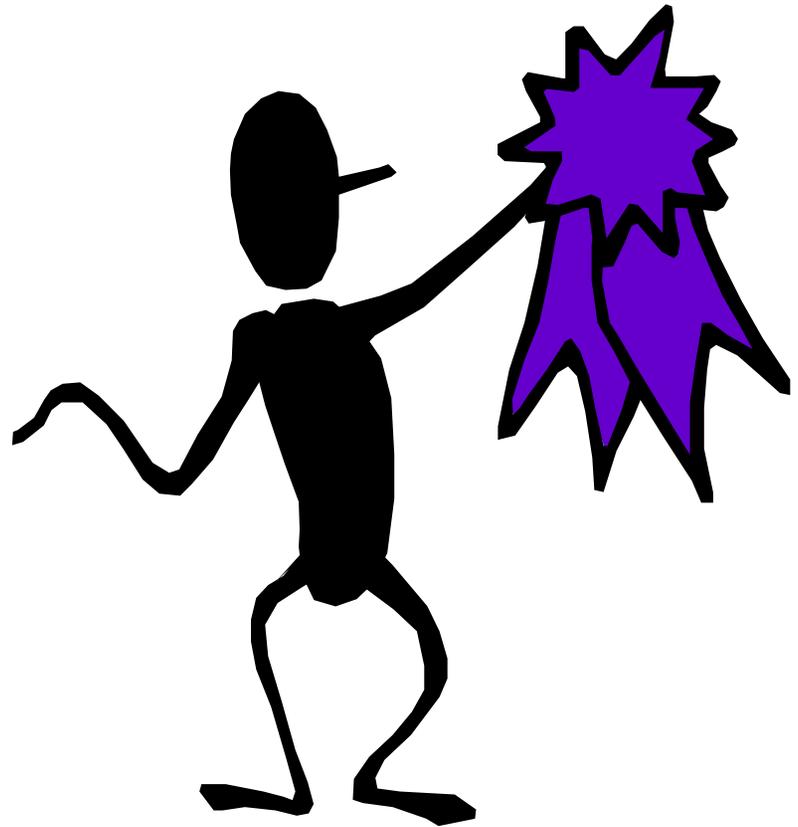
- An honest good-faith effort shall be measured by considering an offender's participation in the institutional general educational development program.



Probation & Parole

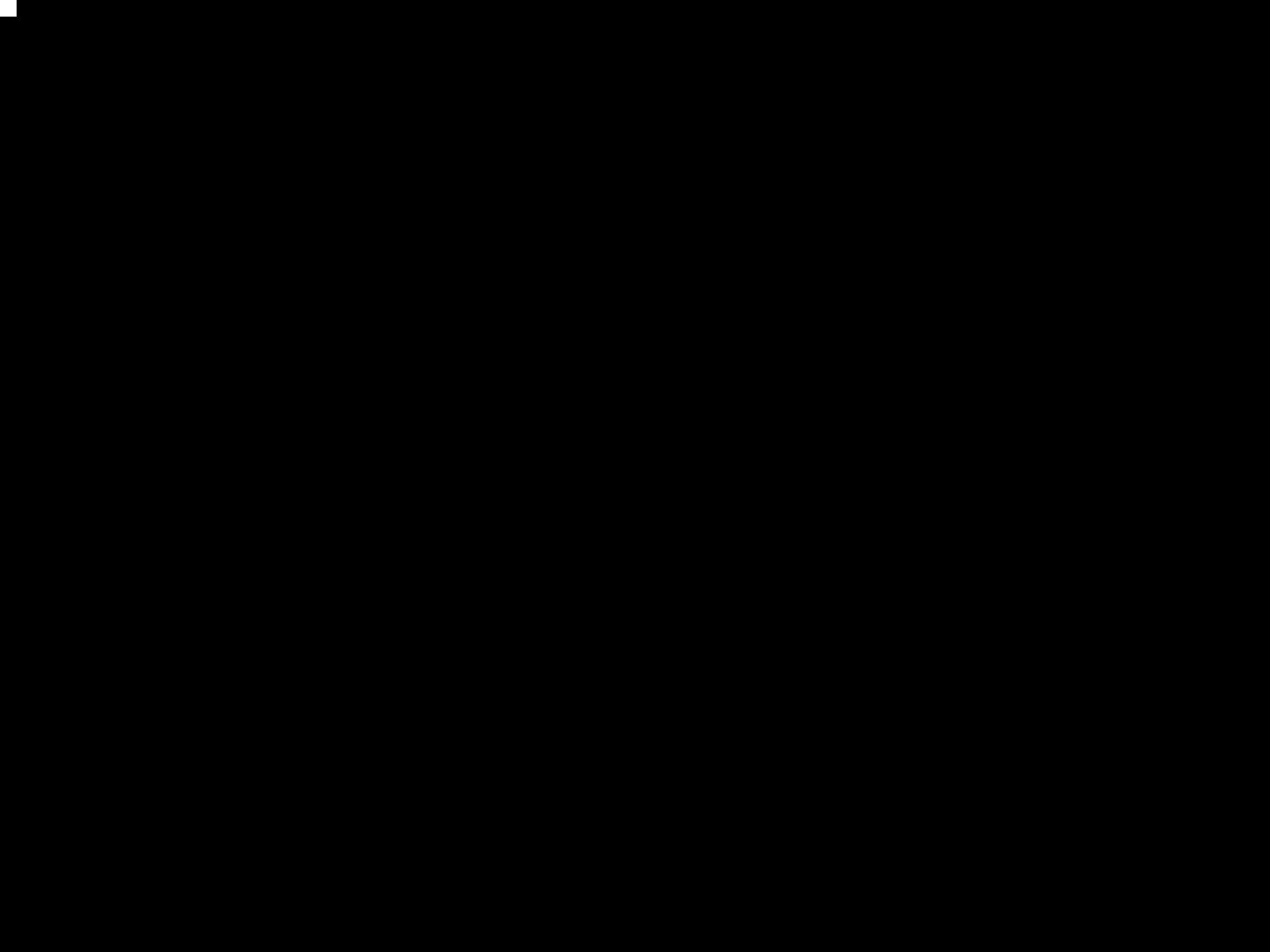
The Parole board will review and consider the offender's performance measures in:

- Behavior
- Academic Integrity
- Attendance



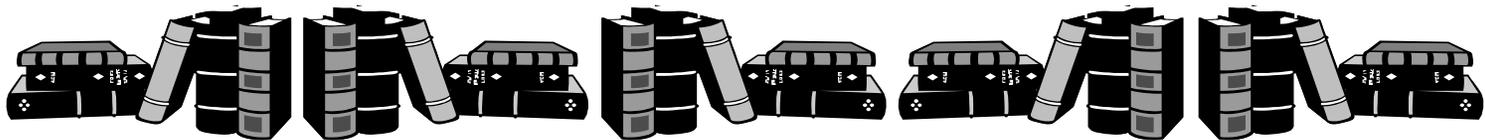
Good Faith Effort Video





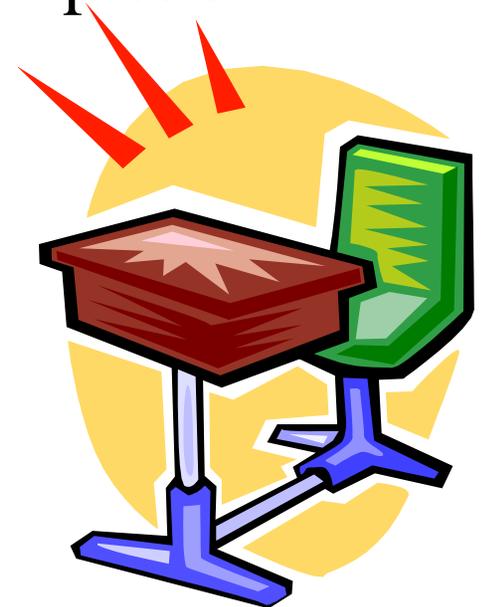
Education's Mission Statement

*Provide an effective education delivery system that is of the highest quality and educationally stimulating. The program offers the knowledge and skills necessary to foster responsible decision making. Education promotes a **positive change** in the attitude of the offenders and prepares them to return to society as a successful citizen.*

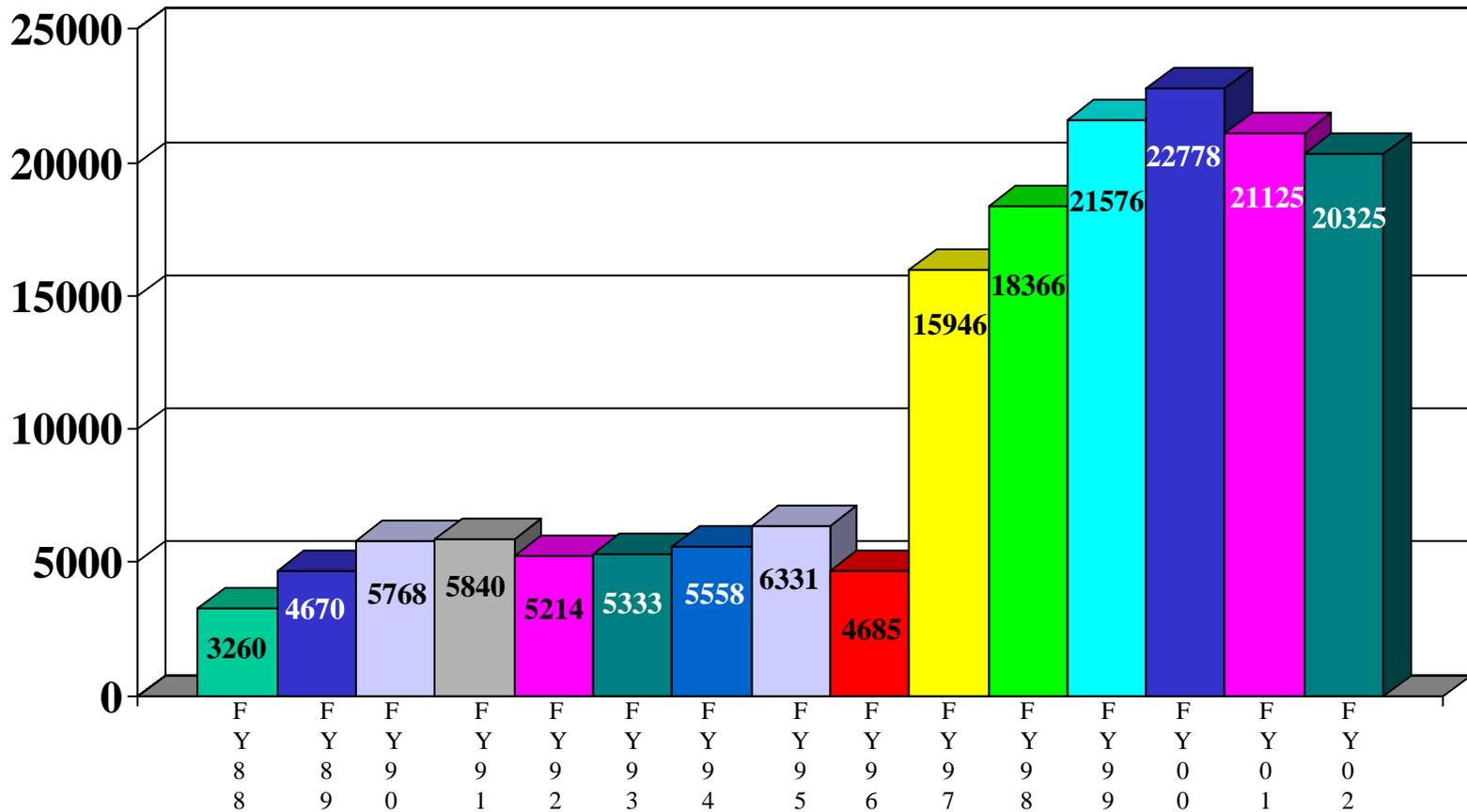


Student population in DOC Education

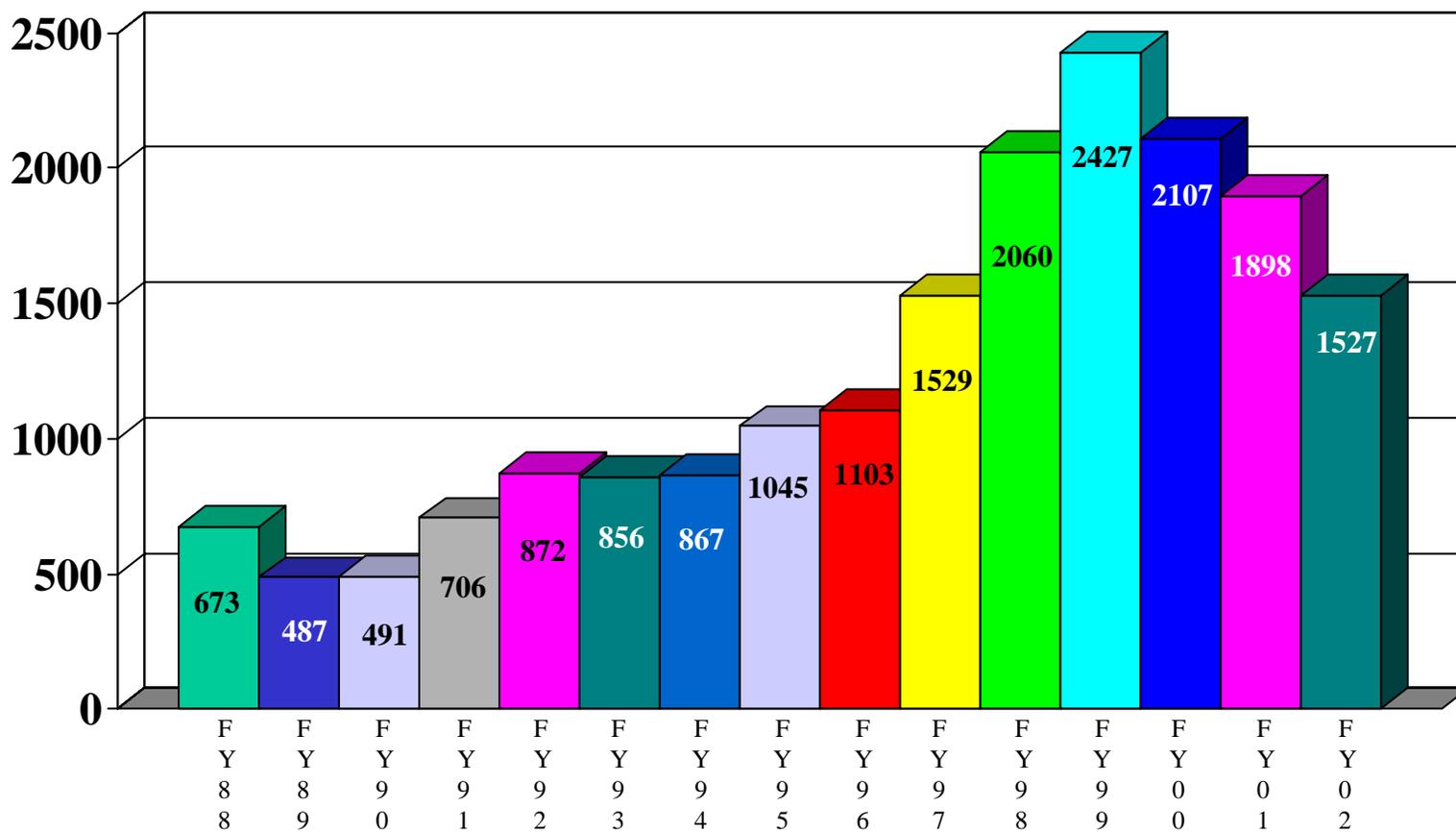
- 13% females
- 87% males
- average age 32
- average level of self-reported school completion 10th grade
- average level of tested abilities 6.0
- large learning disorder population



Academic Enrollments by Fiscal Year by Program



Education Program GED's by Fiscal Year



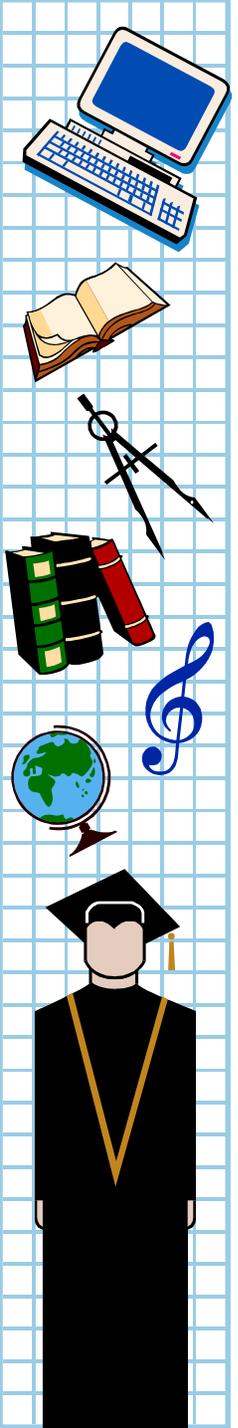
Offender Comments from GED Surveys

- I think the structure of the program worked well for me, I was able to work at my own pace.
- Earning my GED makes me feel really good about myself, I've accomplished a life-long dream
- The teachers are a strong part of the program, they don't give up on you.
- Having a GED will help while I am still in prison because it opens doors to Vocational and Work Release Programs.
- Having a GED will help me once I return to the streets because now I can go to college.



Offender Comments from YOP Program

- My Dad was really happy when I told him I was going to be able to go to school. My brother is in college studying Criminal Justice -- isn't that ironic that he has two sons -- a cop and a con. Well, I am going to finish school too.
- They sent me to prison right before finals so I have a bunch of F's on my transcript, I hope that taking classes here will help me get back into my college at home.
- Every time I get a Math worksheet back I send it to my Mom. She loves seeing those A's and B's !!



Is Correction's Education in your Future?

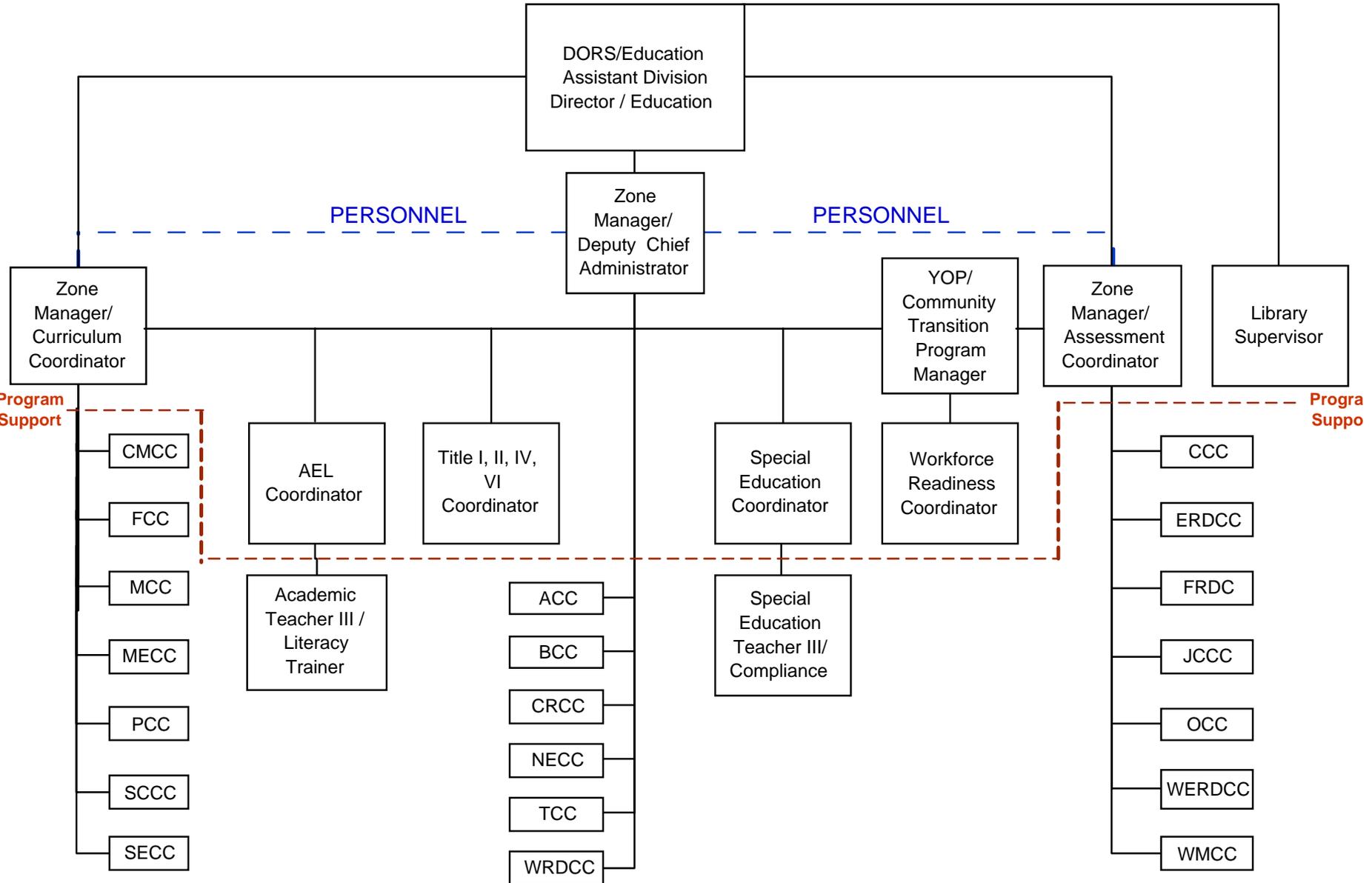


Who works in Corrections Education?

- Bachelors and Masters degreed teachers and librarians with Missouri certification in: elementary, secondary, adult education, special education, AEL and School Librarian.
- Masters degreed principal & Special Education Administrators
- Education psychologists, Speech Pathologists, Guidance Counselors, Caseworkers, clerical support
- Merit system state employees, college and university employees

People who believe Education can make a difference

WIRE DIAGRAM FOR DORS/ACADEMIC AND VOCATIONAL EDUCATION SUPERVISION AND SUPPORT



WIRE DIAGRAM FOR DORS/EDUCATION SUPERVISION AND SUPPORT

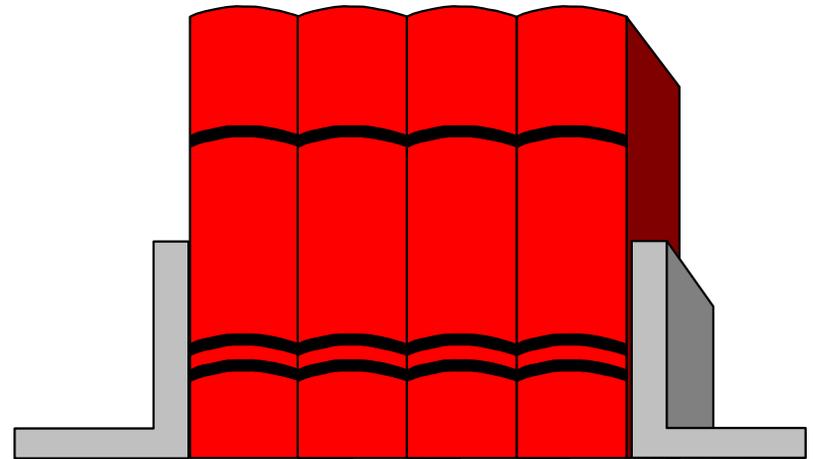
Library Services

Missouri's correctional libraries facilitate and support the mission of the Department of Corrections by providing offenders with library services focusing on their educational, recreational, legal, and informational needs.



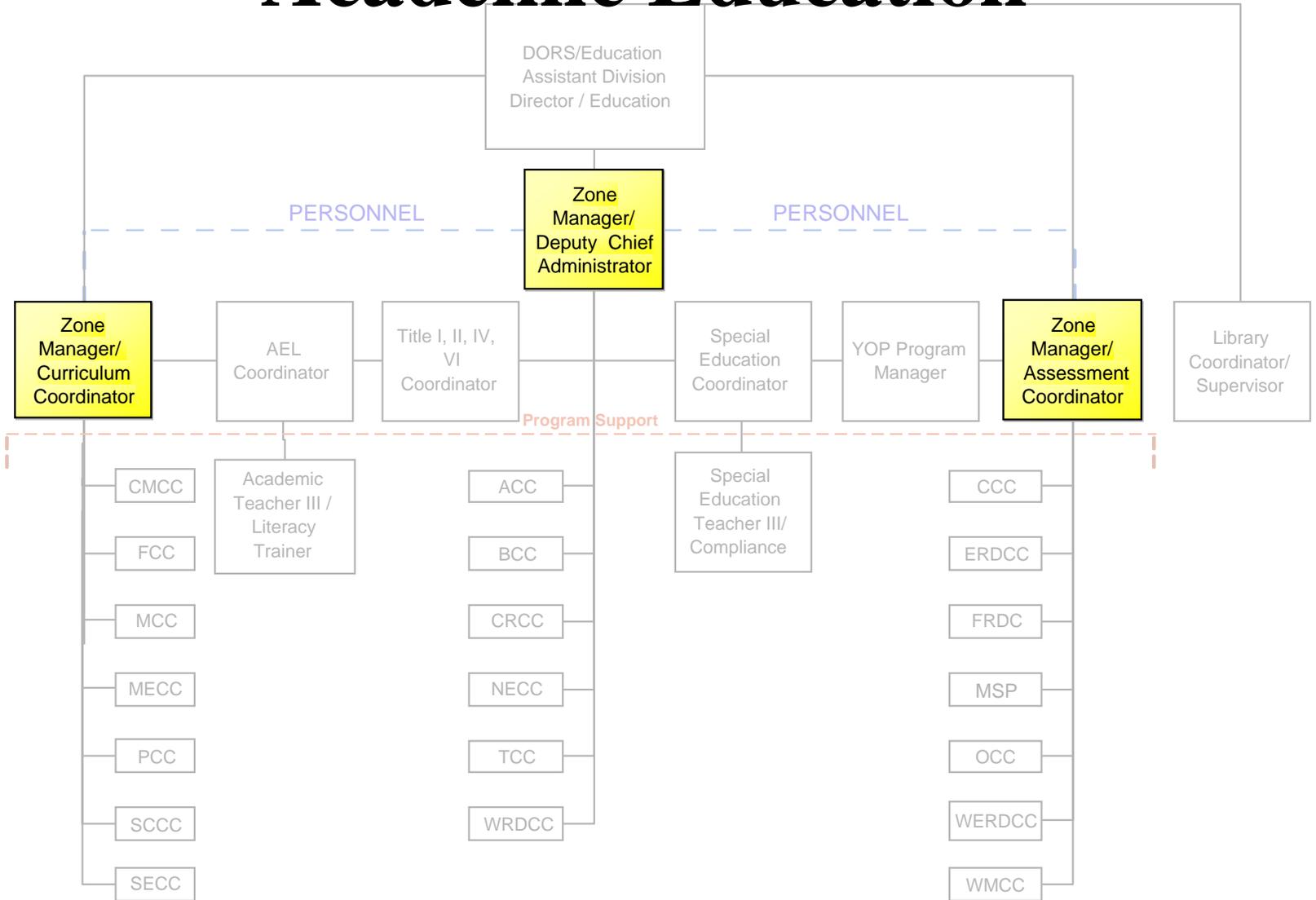
Each Library is comprised of a general collection & legal resources

- Twenty-one libraries staffed by DOC Librarians
- Average Offender use
 - 60,000 times/ month
 - 90,000 materials are checked out
 - one offender averages 3 different materials per month
 - available to all offenders, including administrative segregation and protective custody



WIRE DIAGRAM FOR DORS/EDUCATION SUPERVISION AND SUPPORT

Academic Education

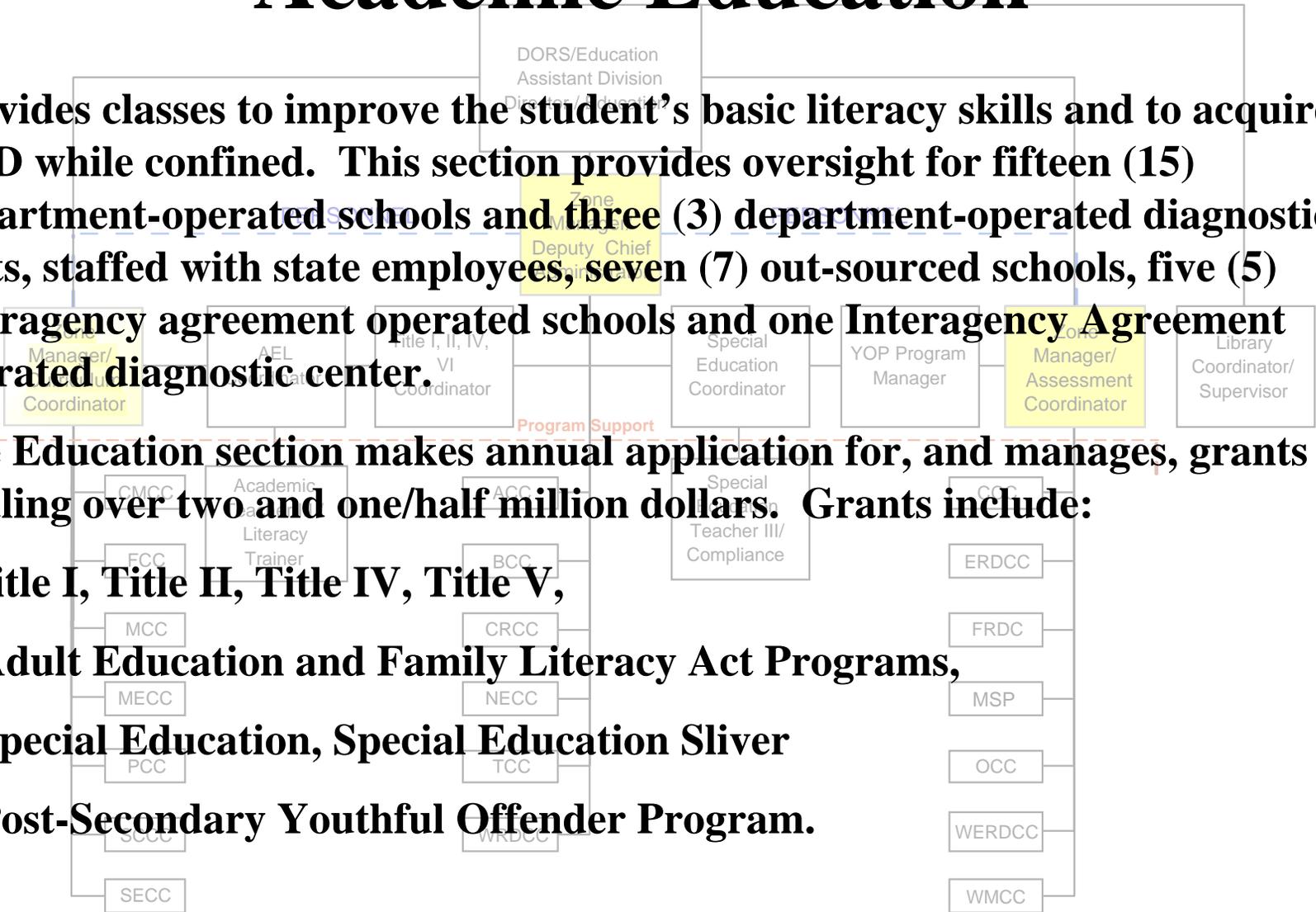


Academic Education

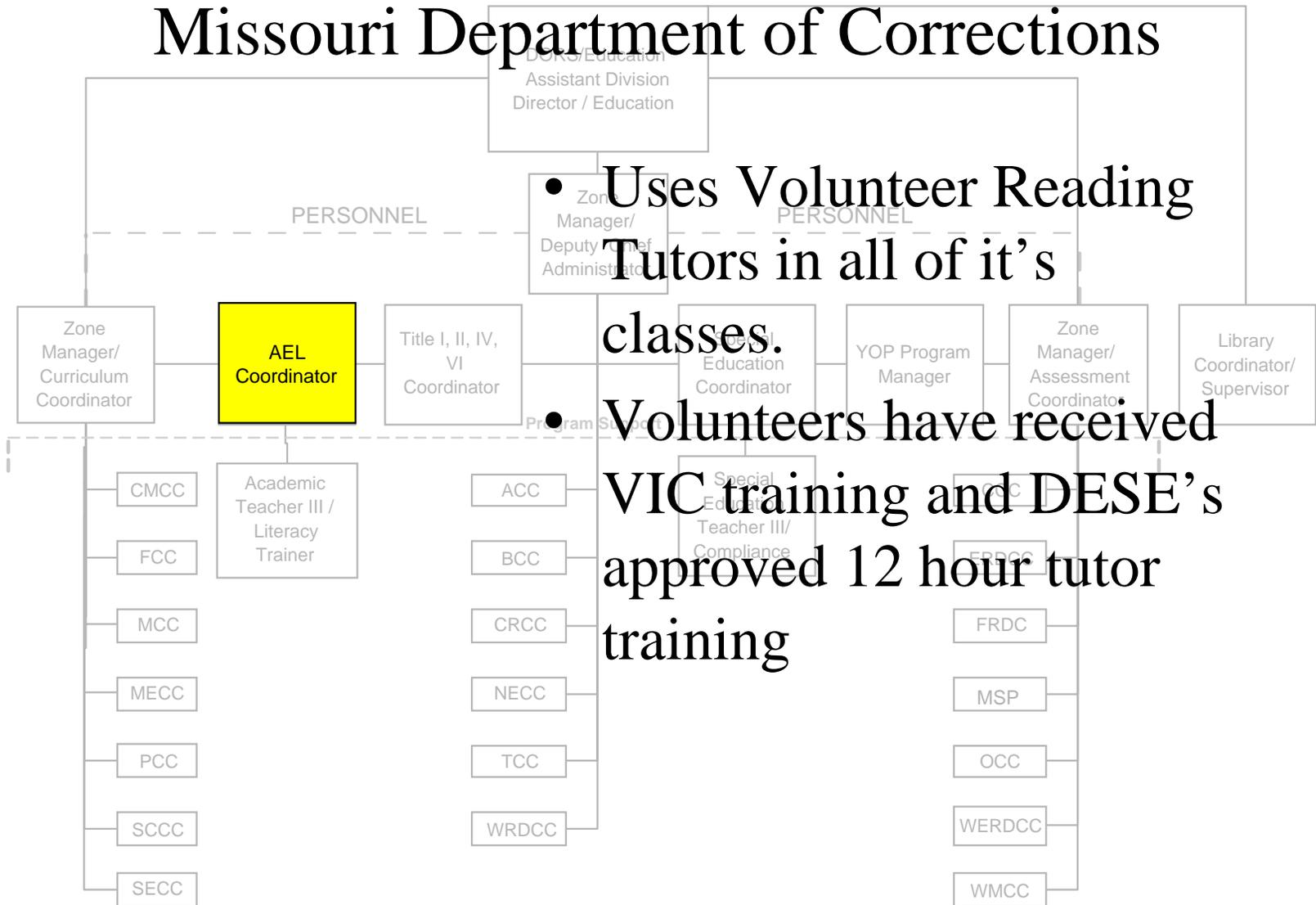
Provides classes to improve the student's basic literacy skills and to acquire a GED while confined. This section provides oversight for fifteen (15) department-operated schools and three (3) department-operated diagnostic units, staffed with state employees, seven (7) out-sourced schools, five (5) interagency agreement operated schools and one Interagency Agreement operated diagnostic center.

The Education section makes annual application for, and manages, grants totaling over two and one-half million dollars. Grants include:

- Title I, Title II, Title IV, Title V,
- Adult Education and Family Literacy Act Programs,
- Special Education, Special Education Sliver
- Post-Secondary Youthful Offender Program.



Adult Education & Literacy Program Missouri Department of Corrections



- Uses Volunteer Reading Tutors in all of it's classes.

- Volunteers have received VIC training and DESE's approved 12 hour tutor training

What better way to make a difference in someone's life than teach them to read?

- Each One, Teach One
 - Series was developed over 70 years ago
 - If you can read you can teach someone to read
 - Volunteers are one-on-one reading tutors using the “Laubach way to Reading” series.



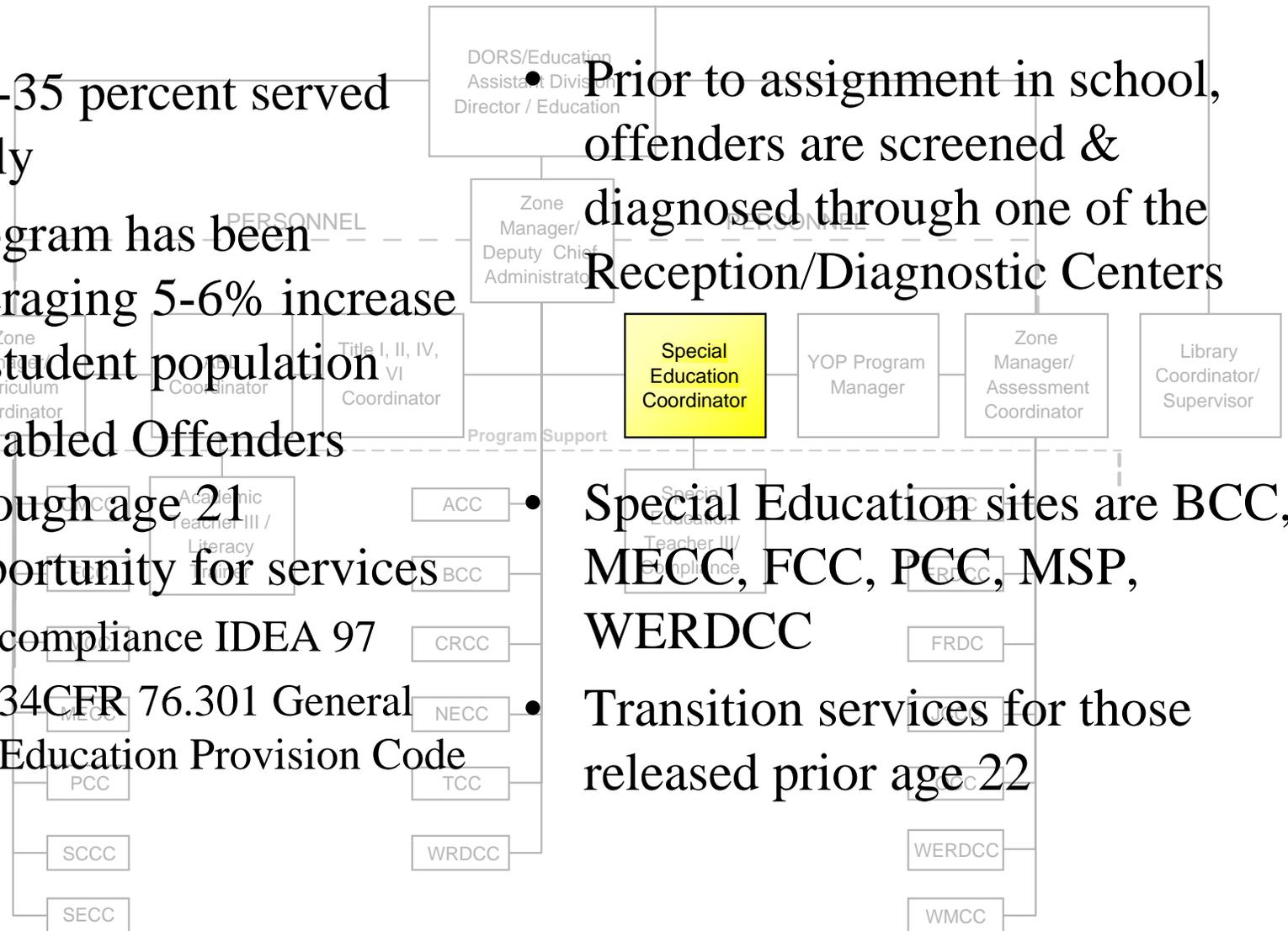
Special Education Services

- 30 -35 percent served daily
- Program has been averaging 5-6% increase in student population
- Disabled Offenders through age 21 opportunity for services
 - compliance IDEA 97
 - 34CFR 76.301 General Education Provision Code

Prior to assignment in school, offenders are screened & diagnosed through one of the Reception/Diagnostic Centers

Special Education sites are BCC, MECC, FCC, PCC, MSP, WERDCC

Transition services for those released prior age 22

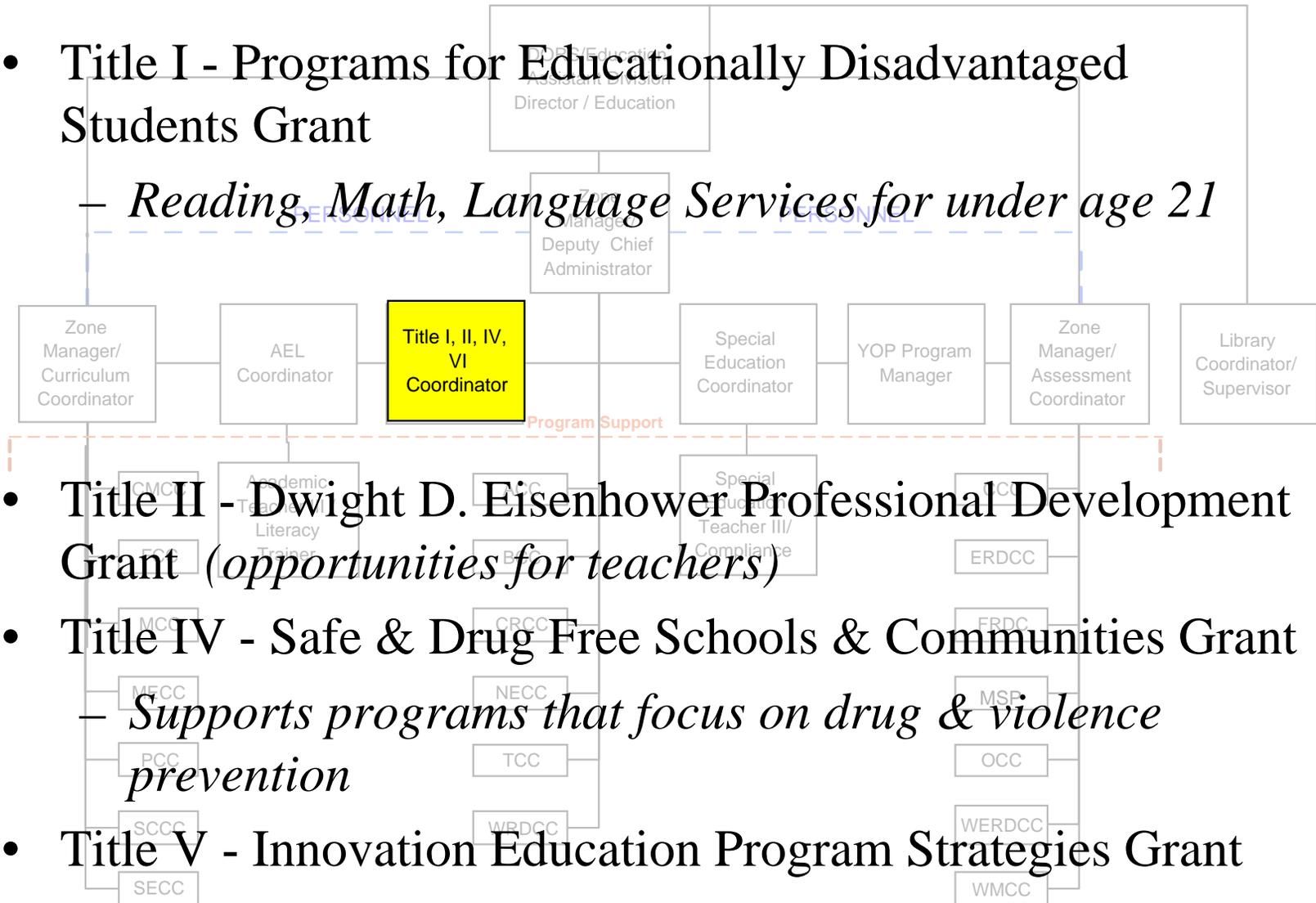


WIRE DIAGRAM FOR JOB EDUCATION SUPERVISION AND SUPPORT

TITLE I, II, IV, V

- Title I - Programs for Educationally Disadvantaged Students Grant

– *Reading, Math, Language Services for under age 21*



- Title II - Dwight D. Eisenhower Professional Development Grant (*opportunities for teachers*)
- Title IV - Safe & Drug Free Schools & Communities Grant
 - *Supports programs that focus on drug & violence prevention*
- Title V - Innovation Education Program Strategies Grant

Youthful Offender Post-Secondary (YOP) Program

- The Workplace & Community Transition training for Incarcerated Youthful Offenders Program

- Grant -- Three (3) year cycles

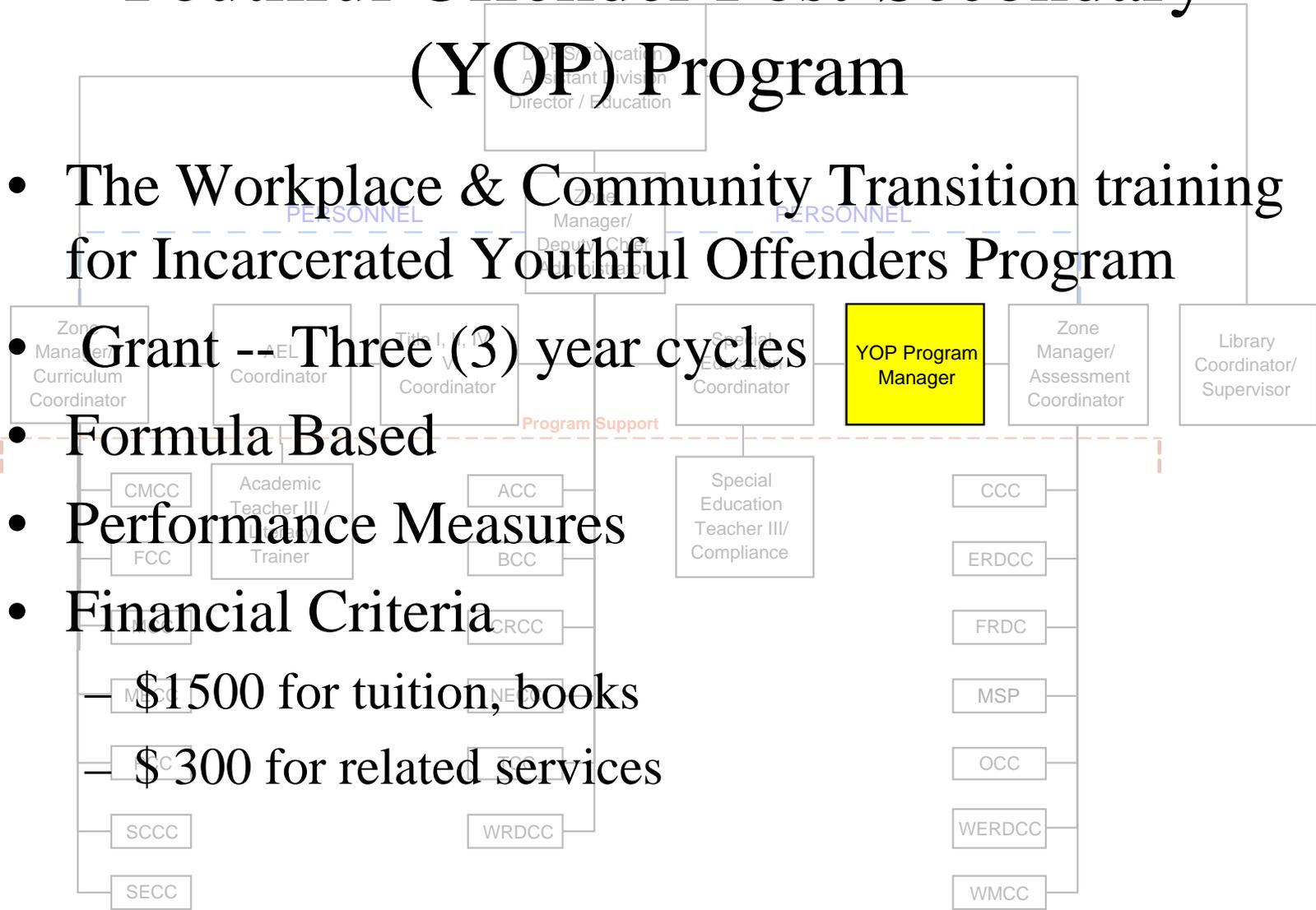
- Formula Based

- Performance Measures

- Financial Criteria

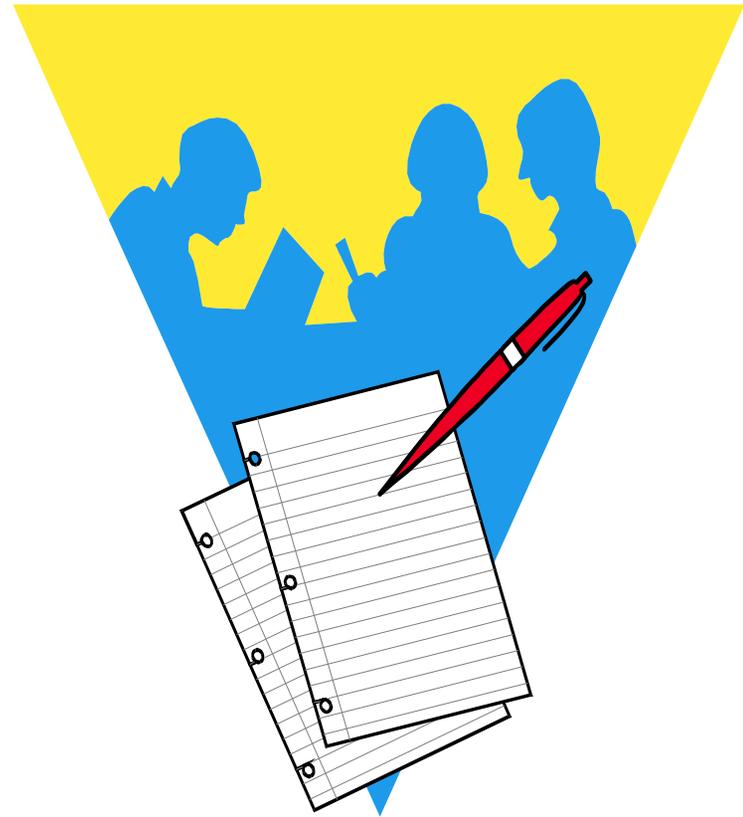
– \$1500 for tuition, books

– \$300 for related services



YOP Grant Criteria

- Male or Female
- Age 25 or less
- Verified GED or high school diploma
- 5 years or less to release
- meets custody and P&I criteria



Colleges participating in YOP



*State Fair
Community College,
Sedalia, MO*



*Moberly Area
Community
College,
Moberly, MO*

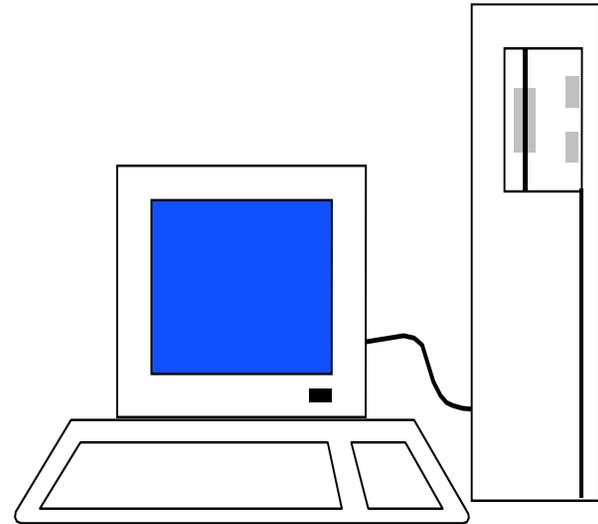
- State Fair Community College located in Sedalia is offering coursework to the men at Boonville Correctional Center
- Moberly Area Community College, Moberly is offering coursework in Vandalia at The Women's Eastern Regional Diagnostic Correctional Center

Vocational Technology

Computer Repair and Refurbishing

“Computers for Schools”

- Six hour per day microcomputer class
- A+ Instruction
- C++ Instruction
- Over 2000 repaired computers to 106 Missouri public schools
- Over 400 repaired computers to the Department of Public Safety for local law enforcement offices.



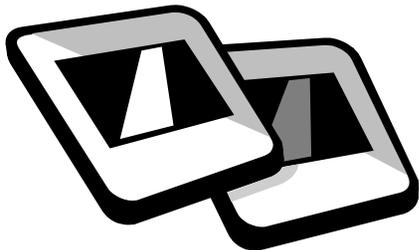
Lincoln University Training Academy

- Technical Literacy and Life Training Skills
 - applied mathematics, technology, electrical systems, hydraulics and pneumatics
 - personal computer skills, word processing, spreadsheet applications, data-base applications, computer-aided drafting(CAD)
 - life skills emphasizing job skills, money management and social skills for successful integration into society



Professional Development

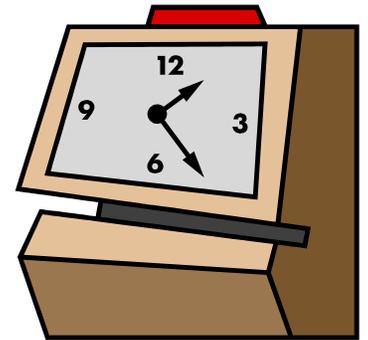
- **Is a priority.** Believe quality training of staff WILL result in improved student outcomes.
- **PD plans in place.** Are to meet goals set in the areas of:
 - Student Outcomes
 - Team Building
 - Staff Development
- **Mentoring Program** assists new teachers in Corrections
- **Central Resource Library** is accessible to all sites
- **Central Committee** reviews training
- An average of **53 hours** of training was provided per person



Alternative Scheduling

Schools are in session for four 10 1/2 hour days per week.

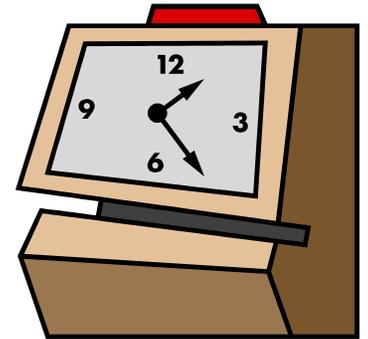
- **Saved the Missouri Department over \$800,000 in one year..**
- **More effective use of space, staff and custody positions.**
- **Reduced waiting lists by creating a third session daily.**
- **Increased contact hours and positively affected student progress.**



Alternative Scheduling

Schools are in session for four 10 1/2 days per week.

- **Increase in staff morale at no cost to the Department**
- **Increased enrollment but reduced student/teacher ratio.**
- **Improved relationships between DAI and Education.**
- **Overall satisfaction expressed by students and staff.**



CORRECTIONS EDUCATION PROGRAMS HELP PREVENT RE-INCARCERATION

- **Inmates who receive vocational training or high school or college classes, are far less likely to return to prison within three years of their release.**
- **In addition to improving public safety the education programs produce real financial savings.**
- **Every dollar spent on corrections education saves two dollars by avoiding the cost of re-incarceration.**

How do you want them back?

